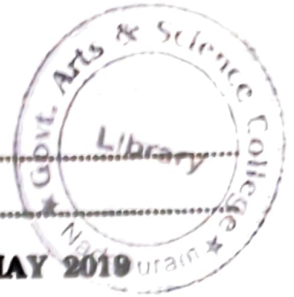


C 62598

(Pages : 2)

Name.....

Reg. No.....



SECOND SEMESTER B.Sc. DEGREE EXAMINATION, MAY 2019

(CUCBCSS—UG)

Psychology

PSY 2B 01—BASIC THEMES IN PSYCHOLOGY-II

(2014 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 1 mark.

I. Fill in the blanks :

1. _____ is the general ability to think abstractly, reason, identify patterns, solve problems, and discern relationships.
2. The general tendency to expect negative outcomes is _____.
3. _____ are simple, efficient rules, learned to solve problems or make judgments.
4. Deficiency with direction is termed _____.
5. Multiple-choice tests for intelligence is an example of _____ thinking.
6. _____ is a system of symbols and rules that is used for meaningful communication.
7. A set of steps to follow intended to solve a specific problem is called _____.
8. _____ proposed the cognitive dissonance theory.
9. _____ is an emotion characterized by feelings of tension, worried thoughts and physical changes like increased blood pressure.
10. A complex state of feeling that results in physical and psychological changes that influence thought and behavior is termed _____.

(10 × 1 = 10 marks)

Part B

Answer all ten questions.

Each question carries 2 marks.

- | | |
|-------------------------|----------------------------|
| 11. Instinct. | 12. Means to end analysis. |
| 13. Affiliation motive. | 14. Decision-making. |

Turn over

- | | |
|----------------------|---------------------------------|
| 15. Concepts. | 16. Facial feedback hypothesis. |
| 17. Optimism. | 18. Giftedness. |
| 19. Social learning. | 20. Trait. |

(10 × 2 = 20 marks)

Part C

*Answer any six questions.
Each question carries 5 marks.*

21. What is intelligence ? How can we assess intelligence ?
22. What are defense mechanisms ? Examine any five of them.
23. How is optimism different from Hope.
24. How does levels of arousal affect performance ?
25. Explain the different levels of mental retardation.
26. Which are the different strategies of problem solving ?
27. Can motives be learned ? If so which are he learned motives ?
28. Differentiate Inductive and deductive reasoning.

(6 × 5 = 30 marks)

Part D

*Answer any two questions.
Each question carries 10 marks.*

29. Elaborate the cognitive theories of motivation.
30. Compare trait theories with humanistic theory of personality.
31. What is convergent and divergent thinking ? Explain the different stages of creativity.
32. Examine the different theories of emotion.

(2 × 10 = 20 marks)