

C 61230

(Pages : 3)

Name.....

Reg. No.....

FOURTH SEMESTER B.Sc. DEGREE EXAMINATION, APRIL 2019

(CUCBCSS—UG)

Psychology

PSY 4B 01—INDIVIDUAL DIFFERENCES

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Section A (Objective Type)

Answer all questions.

Each question carries 1 mark.

Choose the correct answer from the following options given.

1. 'Intelligence is the ability to carry on abstract thinking.' This is proposed by :
(Spearman, Terman, Weschler, Binet).
2. Which of the following does not belong with the others.
(Aptitude tests, Intelligence tests, Personality tests, Achievement tests).
3. When you try to narrow down a list of alternatives to arrive at a single correct answer, you engage in :
(Convergent thinking, Divergent thinking, Insight, Creativity).
4. Which of the following did Carl Rogers believe fosters a congruent self-concept ?
(Conditional love, Appropriate role models, Immediate-need gratification, Unconditional love)
5. After a parental scolding, a young boy takes her anger out on his little brother is an example of :
(Projection, Reaction formation, Displacement, Regression)

Fill in the Blanks :

6. 'g' is the abbreviation for ———.
7. People who appear mentally retarded with respect to general intellectual abilities, yet show outstanding mental ability in one area are called ———.

Turn over

8. _____ is the moral component of the personality that **represents** right and wrong.
9. The personality test developed by Raymond Cattell is known as _____.
10. _____ are type of personality tests that ask participants to respond to vague, ambiguous stimuli in ways that may reveal the subject's needs, feelings and personality traits.

(10 × 1 = 10 marks)

Section B

Answer in two or three sentences.

*Answer **all** questions.*

Each question carries 2 marks.

11. Performance tests of intelligence.
12. What is meant by emotional intelligence ?
13. Differentiate between aptitude tests and intelligence tests.
14. Fluid and crystallised intelligence.
15. Nature vs. nurture in intelligence.
16. Instinct theory.
17. Differentiate between source and surface traits.
18. TAT.
19. Free-association.
20. Neuroticism-stability.

(10 × 2 = 20 marks)

Section C

*Answer in a paragraph of about half a page to **one** pages.*

*Answer any **six** questions.*

Each question carries 5 marks.

21. Explain mental retardation.
22. Write a short note on Thurstone's primary mental abilities.
23. Explain Bhatia's test of intelligence.
24. What are the types of aptitude tests ?
25. What is meant by feminist turn in psychoanalysis ?
26. How does type theories describe personality ?



27. Briefly explain personality approach according to Rogers.
28. What are the various measures of self report inventories of personality?

(6 × 5 = 30 marks)

Section D (Essay Type Questions)

Answer any two of the following.

Each question carries 10 marks.

29. Compare and contrast any four theories of intelligence.
30. Write an essay on the history of assessment of intelligence.
31. How does trait and type theories conceptualize human personality?

Or

32. What are projective measures of personality?

(5 marks)

Describe its strengths and weaknesses.

(5 marks)

[2 × 10 = 20 marks]